

## **KEY STAGE 3 GEOGRAPHY LEVELS – AM I MAKING GOOD PROGRESS?**

Name: .....

End of Year Target Level:

End of KS3 Target Level:

	AF1 - Knowledge & Understanding of Places	AF2 - Knowledge & Understanding of Processes & Patterns	AF3 - Environmental Change & Sustainability	AF4 - Skills & Enquiry	AF5 - Communication & Sources
<b>Level 3</b> GCSE D <u>State</u>	State the features of different places and give basic reasons for the locations of those features.	State some similarities and differences between places.	Give some reasons for your observations of the local area and for your views about places and environments.	Use skills and sources to answer a range of geographical questions.	Begin to use appropriate vocabulary.
<b>Level 4</b> GCSE C <u>Recognise</u>	Recognise the physical and human features of places and recognise the importance of where they are in the world.	Recognise simple geographical patterns. Recognise that physical and human processes can change places and people.	Offer reasons for your own views about environmental change and recognise that other people may have different views.	Begin to suggest suitable geographical questions. Use a range of geographical skills to help investigate places and environments.	Use primary and secondary sources. Use appropriate vocabulary.
<b>Level 5</b> GCSE B <u>Describe</u>	Describe the physical and human features of places, relating it to where they are in the world.	Describe geographical patterns. Describe how processes affect places and people	Understand some ways that human activities cause environments to change. Show an awareness of sustainable development.	Suggest relevant questions and use appropriate ways of presenting information.	Select information and sources and begin to identify bias. Suggest possible conclusions. Use appropriate vocabulary.
<b>Level 6</b> GCSE A <u>Explain</u>	Explain the physical and human features of places in a range of locations.	Identify geographical patterns at a range of scales. Explain how geographical processes produce the different features of places.	Recognise that people's uses of the environment might conflict with each other. Describe and compare sustainable and other approaches to managing environments.	Suggest appropriate routes to enquiry. Select a range of skills and sources of evidence and use them effectively.	Identify potential bias in sources. Present your findings in a clear way using appropriate methods and vocabulary and reach conclusions.
<b>Level 7</b> GCSE A* <u>Analyse</u>	Make links in your knowledge and understanding and use these links to analyse the features of places, using your knowledge of a wide range of locations.	Analyse geographical patterns at a range of scales. Explain any links between processes.	Explain how people and environments are affected by events in other places. Explain the changes that result from decisions.	Begin to create your own route to enquiry. Select and use accurately a wide range of skills.	Evaluate sources of evidence critically. Find and respond to bias. Present well-argued summaries of your work. Use accurate geographical vocabulary.
<b>Level 8</b> GCSE A* <u>Create</u>	Analyse changes in the features of places over time using your knowledge and understanding of a wide range of locations.	Analyse any links between processes and show how those links create diversity, interdependence and change.	Understand how differences between people and environments can result in complex changes.	Create an effective sequence of investigation. Use a wide range of skills effectively and accurately.	Evaluate sources of evidence critically. Present full and clearly argued summaries of your work and reach fully supported conclusions.

